## Fiscal Unit/Academic Org

Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation

## Current Program/Plan Name

Proposed Program/Plan Name
Program/Plan Code Abbreviation

Biochemistry - D0310
Arts And Sciences

Re-envisioned with significant changes to program goals and/or curricular requirements (e.g.,
degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Biochemistry Minor
Biochemistry Minor
BIOCHEM-MN

## Credit Hour Explanation

| Program credit hour requirements |  | A) Number of credit hours <br> in current program (Quarter <br> credit hours) | B) Calculated result for <br> 2/3rds of current (Semester <br> credit hours) | C) Number of credit hours <br> required for proposed <br> program (Semester credit <br> hours) | D) Change in credit hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total minimum credit hours required for <br> completion of program | 32 | 21.3 | 23 | 1.7 |  |
| Required credit hours <br> offered by the unit | Minimum | 17 | 11.3 | 13 | 1.7 |
|  | Maximum | 20 | 13.3 | 15 | 1.7 |
| Required credit hours <br> offered outside of the unit | Minimum | 12 | 8.0 | 8 | 0.0 |
|  | Maximum | 15 | 10.0 | 23 | 0.0 |
| Required prerequisite credit <br> hours not included above | Minimum | 35 | 23.3 | 23 | 0.3 |
|  | Maximum | 35 |  | 23 |  |

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

## Program Learning Goals

- 1.1 Demonstrate an understanding of Mendelian, molecular, and population genetics, as well as molecular biology.
- 1.2 Discuss evolution, ecology, and organismal biology as a broader context for biochemical processess.
- 2.1 Understand the chemical, mathematical, and physical concepts required to describe biological processes.
- 2.2 Explain biochemical processes using the relevant chemical, mathematical, and physical concepts, including thermodynamics and kinetics.
- 2.3 Identify and reproduce the structures of biological molecules such as polypeptides, nucleic acids, carbohydrates, and lipids.
- 2.4 Explain how macromolecular structure and dynamics determine biological function of a biomolecule or biomolecular complex.
- 2.5 escribe the relative merits of various methods to determine molecular structure and dynamics.
- 2.6 Illustrate an understanding of enzyme mechanisms and enzyme function, including the ability to utilize Michaelis-Menten kinetics.
- 3.1 Describe how enzymes and other biological molecules interact in metabolic pathways to carry out dynamic chemical changes in cells, including an understanding of feedback loops and energy flow, and how these relate to metabolic disorders.
- 3.2 Describe the regulation and control of gene expression, DNA repair, and DNA replication.
- 4.1 Demonstrate an understanding of the scientific method as it applies to the design of experiments and analysis of outcomes.
- 4.2 Conduct standard biochemical experiments in the laboratory and draw conclusions from experimental data.
- 4.3 Design appropriate experimental approaches to a biochemical problem using the theoretical basis for common laboratory experiments and procedures.
- 4.4 Communicate scientific concepts clearly and concisely, orally and in writing, including knowledge of scientific writing and presentation styles.
- 4.5 Understand the relationship of the major area to broader areas of science.
- 4.6 Interpret research seminars and articles from the current literature to demonstrate broader comprehension of research methods in Biochemistry.


## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes
Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

## Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

The assessment plan for the Biochemistry major and minor programs consists of a combination of embedded testing, laboratory reports, colloquium evaluations, Senior thesis (Honors), syllabus review, ASC Senior surveys, and student evaluation of instruction (SEI) for all courses.

The assessment process was evaluated during the summer of 2009 by the NMS Division of the College of Arts and Sciences (report is on file). Although the review panel found aspects for improvement, the report stated, "In almost all cases, the minimal criteria for the goals and objectives were met and often exceeded. A highlight of student achievement was the extensive participation by biochemistry students in undergraduate research."

The assessment methods utilized for each learning outcome and associated course(s) were evaluated during that review. A brief summary of the assessment procedures is provided in a table included in the "Attachment" section.

These data are regularly used for curriculum development and to modify course content as needed as well as to establish trends over time and among instructors and as part of annual faculty/instructor review of course delivery and effectiveness of instruction.

No significant modifications are envisioned during the conversion to the semester system, however

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

Does this Program have a Pre-Major? No
Attachments

- Biochemistry Minor Program Request Attachments.pdf: Attachments (letter, rationale, advising, etc) (Program Proposal. Owner: Swenson,Richard Paul)
- Curriculum Map for Biochemistry Minor.pdf: Curricular Map - Minor
(Curricular Map(s). Owner: Swenson,Richard Paul)


## Comments

## Workflow Information

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Swenson,Richard Paul | $01 / 24 / 201103: 34$ PM | Submitted for Approval |
| Approved | Swenson,Richard Paul | $01 / 27 / 201104: 52$ PM | Unit Approval |
| Pending Approval | Andereck,Claude David | $01 / 27 / 201104: 52$ PM | College Approval |

## Memo

To: Office of Academic Affairs
From: Mark P. Foster, Interim Chair, Department of Biochemistry
Date: 1/3/2011
Re: Semester Conversion Proposal - Biochemistry Minor

The Department of Biochemistry has the following programs to be converted for the quarter to semester system:

The Undergraduate Biochemistry major (B.S. degree)
The Undergraduate Biochemistry major (B.A. degree)
The Undergraduate Biochemistry minor
The Graduate Masters Degree (Thesis Option)
The Graduate Ph.D. Degree (This program is administered by the campus-wide Ohio State Biochemistry Program)

The subject of this proposal is the Undergraduate Biochemistry Minor. Other programs will be submitted separately either by this department or the OSBP.

Prof. Richard P. Swenson served as the Department's Semester Conversion Coordinator. The process began during the fall, 2009 and proceeded through the academic year. Dr. Swenson met regularly with the Department's Curriculum Committee and individually or in groups with the course instructors over this time to obtain both a broad and course specific perspective on the conversion of our undergraduate curriculum and major.

The proposed course conversions and associated changes to the major were discussed at several faculty meetings and final unanimous faculty approval for the undergraduate curriculum conversion was given at the April 7, 2010 meeting.


## Program Rationale.

The Biochemistry major (both B.S. and B.A. degree options) and minor were evaluated in 2007 as part of an internal departmental review. The overall conclusion that was reached was that the structure of the major was serving our students well. This conclusion was supported by the Colleges of the Arts and Sciences-instituted exit survey of graduating students in 2006 which indicated that the majority of the students responding were satisfied with the biochemistry coursework and quality of instruction. The structure of the major is built on a solid foundation of prerequisite courses in the physical and biological sciences and mathematics followed by a set of core courses that delve into the molecular biosciences in greater detail while providing the chemical and mathematical tools that are critical to the field of biochemistry. These prerequisite courses along with organic chemistry and advanced calculus are typically completed within the first two years of the program. Students then generally begin their core biochemistry courses during their third year.

With one exception discussed below, the basic core of the curriculum was left largely unaltered during the conversion to the semester format. Most of the prerequisites, non-departmental and departmental core courses will be converted directly following the $2 / 3$ conversion process. Many of the prerequisites are currently three-quarter series and these will straightforwardly transition into a two-semester series format. It is presumed that content will remain largely as is within this format. .

The three-quarter core biochemistry series (Biochemistry 613-614-615) will be expanded to a threesemester series as described and justified within the major (B.S. degree) program request. These changes will not be repeated here. No other changes in the course requirements for the minor are planned.

SUMMARY OF QUARTER TO SEMESTER CONVERSION OF ALL BIOCHEMISTRY COURSES LISTED IN "BOOK 3"

| Current <br> Course <br> Number | Current Quarter Credit Hours | Level | Course Number | Suffix | Course Title | Transcript Abbreviation | Semstr Credit Hours | $\begin{array}{\|c\|} \hline \text { Fixed OR } \\ \text { Variable } \\ \text { Min } \end{array}$ | Variable Max | Repeata ble? | Credit <br> Hours/ Units <br> Allowed | $\begin{aligned} & \hline \stackrel{\imath}{0} \\ & \stackrel{0}{3} \\ & \stackrel{J}{\sigma} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{む} \\ & \vdots \\ & \text { N } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H200 | 2 | Undergrad | 1200. | Honors | Early Experience in Research in Biochemistry: Seminar | Early Resrch Semin | Fixed | 1.0 |  | No |  | Yes |  |  |  |
| H201 |  | Undergrad | 1201. | Honors | Early Experience in Research in Biochemistry: Laboratory | Early Resrch Lab | Variable | 1.0 | 3.0 | No |  | Yes |  |  |  |
| 294 |  | Undergrad | 2194. |  | Group Studies | Group Studies | Variable | 1.0 | 4.0 | Yes | 8 | Yes | Yes | Yes | Yes |
| 211/212 | 6 | Undergrad | 2210. |  | Elements of Biochemistry | Elem Of Biochem | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| 698.01 |  | Undergrad | 3798.01 |  | Study Tour: Domestic | Study Tour-Domesti | Variable | 1.0 | 10.0 | Yes | 99 | Yes | Yes | Yes | Yes |
| 698.02 |  | Undergrad | 3798.02 |  | Study Tour: Foreign | Study Tour-Foreign | Variable | 1.0 | 10.0 | Yes | 99 | Yes | Yes | Yes | Yes |
| 693 |  | Undergrad | 4193. |  | Individual Studies | Individual Studies | Variable | 1.0 | 7.0 | Yes | 28 | Yes | Yes | Yes | Yes |
| 694 |  | Undergrad | 4194. |  | Group Studies | Group Studies | Variable | 1.0 | 4.0 | Yes | 16 | Yes | Yes | Yes | Yes |
| 511 | 5 | Undergrad | 4511. |  | Introduction to Biological Chemistry | Intro To Biol Chem | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| 591 | 2 | Undergrad | 4591. |  | DNA Finger Printing Workshops in Columbus Public Schools | DNA Fingr Prnt CPS | Fixed | 1.0 |  | Yes | 4 |  |  |  |  |
| 699 |  | Undergrad | 4998. |  | Undergraduate Research in Biochemistry | Undergrad Research | Variable | 1.0 | 10.0 | Yes | 10 | Yes | Yes |  | Yes |
| H783 |  | Undergrad | 4999. | Honors | Honors Thesis Research | Honors Research | Variable | 1.0 | 3.0 | Yes | 10 | Yes | Yes |  | Yes |
| 613 | 4 | Undergrad | 5613. |  | Biochemistry and Molecular Biology I | Biochem\&Mol Biol 1 | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 614 | 4 | Undergrad | 5614. |  | Biochemistry and Molecular Biology II | Biochem\&Mol Biol 2 | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 615 | 4 | Undergrad | 5615. |  | Biochemistry and Molecular Biology III | Biochem\&Mol Biol 3 | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 521 | 5 | Undergrad | 5621. |  | Biochemistry and Molecular Biology Laboratory | Biochem/MolBio Lab | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| H521 | 5 | Undergrad | 5621. | Honors | Biochemistry and Molecular Biology Laboratory | Biochem/MolBio Lab | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| 721.01/.02 | 4.5 | Undergrad | 5721. |  | Physical Biochemistry I | Physical Biochem 1 | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 721.02/.03 | 4.5 | Undergrad | 5722. |  | Physical Biochemistry II | Physical Biochem 2 | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| (701)/702 | 6 | Graduate | 6701. |  | DNA Transactions; Regulation of Gene Expression | Regul Gene Express | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| 706 | 5 | Graduate | 6706. |  | Advanced Biological Chemistry Lab | Adv Biol Chem Lab | Fixed | 4.0 |  | No |  | Yes |  |  |  |
| 708 |  | Graduate |  |  | Protein and Enzyme Laboratory [DISCONTINUE] |  |  |  |  |  |  |  |  |  |  |
| 710 |  | Graduate |  |  | Molecular Biology Laboratory [DISCONTINUE] |  |  |  |  |  |  |  |  |  |  |
| 761/766 | 6 | Graduate | 6761. |  | Advanced Biochemistry: Macromolecular Structure and Function | AdvBiochm-Macromol | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 762 | 3 | Graduate | 6762. |  | Advanced Biochemistry: Enzymes | AdvBiochm-Enzymes | Fixed | 1.5 |  | No |  | No | Yes |  |  |
| 763 | 2 | Graduate | 6763. |  | Advanced Biochemistry: Membranes and Lipids | AdvBiochm-Membrane | Fixed | 1.5 |  | No |  | No | Yes |  |  |
| 785 |  | Graduate | 6785. |  | Research Principles and Techniques | Res Prins \& Techs | Variable | 1.0 | 7.0 | Yes | 28 | Yes | Yes |  |  |
| 795 |  | Graduate | 6795. |  | Special Topics in Biochemistry | Spcl Tpcs Biochem | Variable | 1.0 | 2.0 | Yes | 28 | Yes | Yes |  |  |
| 850 | 2 | Graduate | 6850. |  | Seminar in Biological Chemistry | Biochem Seminar | Fixed | 1.0 |  | Yes | 28 | Yes |  |  |  |
| 735/736 | 6 | Graduate | 6735. |  | Plant Biochemistry | Plant Biochemistry | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 764 | 3 | Graduate | 7764. |  | Advanced Biochemistry: Metabolism and Synthetic Biology | AdvBiochm-Metabol | Fixed | 2.0 |  | No |  | Yes |  |  |  |
| 765 | 3 | Graduate | 7765. |  | Advanced Biochemistry: Physical Biochemistry* | AdvBiochm-Physical | Fixed | 3.0 |  | No |  | Yes |  |  |  |
| 770 | 3 | Graduate | 7770. |  | Advanced Biochemistry: Protein Engineering | Protein Engineerng | Fixed | 2.0 |  | No |  | Yes |  |  |  |
| 775 | 3 | Graduate | 7775. |  | Biophysical Chemistry | Biophysical Chem | Fixed | 2.0 |  | No |  | Yes |  |  |  |
| 821 | 3 | Graduate | 8821. |  | Advanced Enzymology | Adv Enzymes | Fixed | 2.0 |  | No |  | Yes |  |  |  |
| 890 |  | Graduate |  |  | Interdepartmental Seminar in MCDB [DISCONTINUE] |  |  |  |  |  |  |  |  |  |  |
| 892 |  | Graduate |  |  | Interdepartmental Seminar in Plant Physiol [DISCONTINUE] |  |  |  |  |  |  |  |  |  |  |
| 905 | 3 | Graduate | 8900. |  | Advanced Biochemistry: Biomolecular NMR | Biomolecular NMR | Fixed | 2.0 |  | No |  | Yes |  |  |  |
| 900 |  | Graduate | 8990. |  | Advanced Topics in Biochemistry | AdvTopics-Biochem | Variable | 1.0 | 2.0 | Yes | 16 | Yes | Yes | Yes | Yes |
| 999 |  | Graduate | 8999. |  | Research for Dissertation or Thesis | Thesis Research | Variable | 1.0 | 12.0 | Yes | 99 | Yes |  |  |  |
| Total: | 94 |  |  |  | Overall, the conversion of all "Fixed" credit hour courses represents a slight expansion ( 63 to 64 ) of converted credit hours based on the $2 / 3$ formula. <br> (Excludes discontinued courses) |  |  | 64.0 |  |  |  |  |  |  |  |

Version: 12/03/2010

Last name: $\qquad$ Address: $\qquad$
First Name: $\qquad$
Middle: $\qquad$
OSU ID: $\qquad$
lastname.\#: $\qquad$
Expected graduation:
Semester: $\qquad$
Additional Majors: 1. $\qquad$
Additional Minors: 1. $\qquad$
$\qquad$

City: $\qquad$
Zip Code: $\qquad$

Year: $\qquad$
2. $\qquad$
2.

Have you filed a degree application in the college office? Yes $\qquad$ No $\qquad$ (NOTE: This form is NOT a degree application)

## Part A. Required Prerequisites (and/or supplementary requirements)



Total of Part B only

Check whether this is: original $\qquad$ revision $\qquad$ Signature of faculty advisor Date

See back for information about major programs.
Name of advisor (please print)
Distribution: One copy each-

| Last name: <br> First Name: | Address: |
| :---: | :---: |
|  |  |
| Middle: | City: |
| OSU ID: | Zip Code: |
| lastname.\#: |  |
| Expected graduation: Quarter: | Year: |
| Additional Majors: 1. |  |
| Additional Minors: 1. |  |

Have you filed a degree application in the college office? Yes $\qquad$ No $\qquad$
(NOTE: This form is NOT a degree application)
Part A. Required Prerequisites (and/or supplementary requirements)


Total of Part B only

Check whether this is: original $\qquad$ revision $\qquad$ Signature of faculty advisor Date

See back for information about major programs.
Name of advisor (please print)
Distribution: One copy each-

Student
Dept Office
College Office

## Transition policy statement.

The transition planning by the faculty was conducted in the context of the requirement that the conversion from quarters to semesters would not delay graduate or disrupt progress towards a degree. Most of the course conversions to the core curriculum should have minimal impact on the student's progress. This is especially true for the Biochemistry Minor because fewer course requirements are involved. However, the proposed expansion of the three-quarter Biochemistry 61x to a three-semester plan will have scheduling consequences. This transition has been discussed extensively. In general, students will be strongly encouraged to complete the prerequisites in biology, chemistry, and mathematics during their first and second years at Ohio State. The biochemistry core series should begin in the third year within the current quarter system, but be encouraged, if appropriate, to begin the 3-semester series under the new system. The transition strategy can be summarized as follows:

Current Seniors (AY 10/11): No issues, should have already completed 61x series or can do so under the current quarter system.

Current Juniors (AY 10/11): Again, should be few issues, should be able to complete the biochemistry series under quarter system in next two years.

Current Sophomores (AY 10/11): Should be able to complete series next year (as juniors) under the quarter system and are currently being contacted by their faculty academic advisor and strongly advised to make plans to do so. Student who should fail 613, which is currently offered only in the Autumn Quarter, will have the opportunity to retake a "bridge" offering of this course during the spring of 2012. These students would then continue the semester versions of 614 and 615 (i.e. 5614 and 5615) during their senior year.

Current Freshmen (AY 10/11): This group could begin the 561x series under the semester system in their junior and senior years. They shouldn't encounter transition issues with chemistry and mathematics prerequisites as these should be completed under the quarter system in the next two years. However, this group of students is already being contacted on an ongoing basis by their faculty academic advisor (currently Prof. Donald Dean) who is strongly encouraging them to begin this core biochemistry series in their sophomore year by taking the extra "bridge" quarter version of 613 that will be offered in the Spring of 2012. They could then continue with semester versions of 614 and 615 (i.e. 5614 and 5615) during their junior year.

Entering Freshmen for AY 11/12: Students will be contacted early in the fall of 2011 and provided detailed information regarding the transition to semesters, instructions and contact information for their academic advisor(s). Students will be advised to complete their mathematics and general chemistry prerequisite requirements under the current quarter systems during their first year. Their organic chemistry prerequisites can straightforwardly be completed under the semester system beginning in their second year along with the initiation of the prescribed semester plan for all biochemistry course requirements, starting the 5613 during the Spring Semester. .

Entering Freshmen for AY 12/13: Will begin under the semester system with no transition issues. The expectation is that they will begin the core biochemistry series (as 5613) in the Spring of their sophomore year and proceed to the second and third courses of this series, 5614 and 5615, during the Autumn and Spring Semesters, respectively, of their junior year. Students will normally have about
2.5 years in which to complete this three-semester series but, again, will be strongly encouraged to begin the series in their sophomore year to provide a one-year "buffer" to accommodate potential delays in an individual's academic progress. See Appendix "Example - Four-Year Semester Schedule...." for a general 4-year schedule under a complete semester system. Although not advisable, students could delay entering the biochemistry core series (Biochemistry 5613, 5614, and 5615) until the Spring Semester of their third (junior) year. However, difficulties could arise if the student fails Biochemistry 5613 and perhaps in scheduling the additional required course in biochemistry, physical or biological science.

Transition issues related to the Chemistry, Physics, and Mathematics prerequisite sequences. In the event that a student has only partially completed Chemistry, Mathematics, or Physics sequences before the conversion to semesters, we will advise the student to follow the respective department's transition plans for those sequences.

Appendix. EXAMPLE - FOUR-YEAR SEMESTER SCHEDULE FOR THE BIOCHEMISTRY MINOR

| FRESHMAN YEAR: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn Semester: | cr hr | Spring Semester: |  | cr hr | May Term: |  |
| Biological Sciences 100 (Survey) | 1 |  |  |  | (TBD) |  |
| General Chemistry I (1210/1610) | 5 | General Chemistry II (1220/16 |  | 5 |  |  |
| Calculus I (Math 1151.01) | 5 | Biology II (1114)* |  | 4 |  |  |
| Biology I (1113) | 4 | GEC-"Writing Level 1" (English | 10) | 3 |  |  |
| GE, Elective, Course in Major | 3 | GE, Elective, Course in Major |  | 3 |  |  |
|  | 18 |  |  | 15 |  |  |
| SOPHOMORE YEAR: |  |  |  |  |  |  |
| Autumn Semester: |  | Spring Semester: |  |  | May Term: |  |
| Organic Chemistry I (2510) | 4 | Organic Chemistry II (2520) |  | 4 | (TBD) |  |
| GE, Elective, Course in Major up to | 12 | Biochemistry I (5613) |  | 3 | ( |  |
|  |  | GE, Elective, Course in Major | up to | 16 |  |  |
|  | 16 |  |  |  |  |  |
| JUNIOR YEAR: |  |  |  |  |  |  |
| Autumn Semester: |  | Spring Semester: |  |  | May Term: |  |
| Biochemistry II (5614) | 3 | Biochemistry III (5615) Biochemistry Lab (5621) |  | 3 | (TBD) |  |
|  |  |  |  | 4 |  |  |
| GE, Elective, Course in Major up to | 12 | GE, Elective, Course in Major | up to | 9 |  |  |
|  | 15 |  |  | 16 |  |  |
| SENIOR YEAR |  |  |  |  |  |  |
| Autumn Semester: |  | Spring Semester: |  |  | May Term: |  |
| Course in biochemistry, physical or biological GE, Elective, Course in Major up to | 2 | GE, Elective, Course in Major |  |  | (TBD) |  |
|  | 12 |  |  | 15 |  |  |
|  | 14 |  |  | 15 | scrhr: |  |
|  |  |  |  |  | 23 | (>20 scrhr required) |
| Total Credit hours | 63 |  |  | 62 | 125 | (>120 crhr required) |

* Students withi advanced placement credit should be advised to take Biology 1114 before beginning the core Biochemistry series (5613-5615)

NOTE: Although not advisable, a student could begin the biochemistry core series (Biochemistry 5613, 5614, and 5615) during the Spring Semester of their third (junior) year, however, this could generate issues with the scheduling of the required additional course in biochemistry, physical or biological science.

Appendix B_Biochemistry Minor - Conversion to Semesters (version 1/17/2011)


